



Steps to Receiving Accommodations for College

1. Meet all admissions requirements to be admitted to Georgia Northwestern Technical College. (If testing only and not applying for college admission, please refer to steps on page 2)
2. Complete and Submit [The Intake Form](#).
3. Provide appropriate supporting documentation of the disability.
 - a. Documentation can be from a physician, psychologist, or psychiatrist.
 - b. IEPs from high school are helpful, but may not be sufficient for college (let's talk)
 - c. Additional documentation may be necessary.
4. Communicate with the Accessibility Services Office to determine appropriate accommodations
 - a. Let's talk about access.
 - b. What has worked for you in the past?
 - c. What will you need in college?
 - d. What can be approved based on documentation provided, requests made, and program of study?

For Questions, Contact:

Brittany Riddle

Director of Accessibility Services

Title IX, Equity, ADA and Section 504 Coordinator

706-764-3832, [Email Brittany](#)

[Accessibility Services Resources](#)

A unit of the Technical College System of Georgia, GNTC does not discriminate on the basis of an individual's age, color, disability, genetic information, national origin, race, religion, sex, or veteran status ("protected status"). Equity Coordinator, Title VI, Title IX, Section 504 and ADA Coordinator: Brittany Riddle, Walker County Campus, Office Admin 231, 706-764-3832, [Email Brittany](#).



Steps to Receiving Accommodations When Not Applying For College Admission

Follow the steps below if:

- A. Testing only and not applying for college admission or
 - B. If participating in Adult Education Classes or
 - C. If participating in Economic Development Classes
1. Complete and Submit the Intake Packet
 - e. Enter 123456789 for the GNTC Student ID Number
 - f. Enter your personal email address for GNTC Student Email Address
 2. Provide appropriate supporting documentation of the disability
 - a. Documentation can be from a physician, psychologist, or psychiatrist.
 - b. IEPs from high school are helpful, but may not be sufficient for college (let's talk)
 - c. Additional documentation may be necessary.
 3. Communicate with the Accessibility Services Office to determine appropriate accommodations
 - a. Let's talk about access.
 - b. What has worked for you in the past?
 - c. What will you need for testing or in your classes?
 - d. What can be approved based on documentation provided and requests made?

For Questions, Contact:

Brittany Riddle
 Director of Accessibility Services
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