

USG/TCSG Educator Preparation Articulation Agreement

Articulation Agreement Between Board of Regents of the University System of Georgia on behalf of the partnering institutions in the USG with Educator Preparation Programs (EPPs) and The Technical College System of Georgia

Agreement in Principle

Both the Technical College System of Georgia (TCSG) and the partnering institutions in the University System of Georgia (USG) listed below agree to extend their best efforts to ensure that the transition for students between the TCSG and the partnering institutions in the USG with EPPs will be as smooth as possible for the students choosing to do so. This articulation agreement is intended to minimize loss of credit and course duplication. It also capitalizes on the existing institution-to-institution EPP articulations between USG partners and TCSG partners.

Partnering Institutions in the USG with EPPs:

Abraham Baldwin Agricultural College	Georgia Southwestern State University
Albany State University	Georgia State University
Augusta University	Gordon State College
Clayton State University	Kennesaw State University
College of Coastal Georgia	Middle Georgia State University
Columbus State University	Savannah State University
Dalton State College	South Georgia State College
Fort Valley State University	University of Georgia
Georgia College & State University	University of North Georgia
Georgia Gwinnett College	University of West Georgia
Georgia Southern University	Valdosta State University

All parties enter into the agreement as cooperating, equal partners with the responsibility to maintain the integrity of their separate programs, to remain true to their institutional missions, and to maintain the spirit of this agreement and the articulation agreement.

This agreement is made contingent on all parties maintaining all applicable program and institution accreditations, and in the event of a loss of accreditation by any party, the other parties may terminate the Agreement upon written notice.

Agreement on Articulations and Program-Specific Requirements

In addition to the program articulation outlined in this agreement in Appendices A & B, USG Schools also accept the general education courses for transfer as detailed in the articulation agreement between the University System of Georgia and Technical College System of Georgia

outlined in the USG BoR Policy 3.3.5 and the USG Academic and Student Affairs Handbook in Section 2.17.

This agreement is specifically for students completing the associate degree in education (ASEd) at any TCSG institution who are transferring to complete an EPP baccalaureate degree leading to initial teacher certification at any participating USG institution. Any TCSG student who has completed the courses required for an ASEd, is in good standing at their home TCSG institution, and meets the appropriate admission requirements to attend the participating USG institution will be ensured that the ASEd course work earned at any TCSG institution listed in Appendix A will transfer to any participating USG institution in order to pursue an EPP baccalaureate degree.

Agreement on Maintenance and Review

Each party will notify the other of any changes in degree requirements by appointing at least one administrative staff or faculty member from each participating system to act as a primary point of contact and agent for this agreement, to speak for each system, and to communicate details and modifications to respective institutions and others with interest, which will result in a new agreement. All TCSG and participating USG institutions agree to provide whatever data is needed by the other institutions to support accreditation requirements.

Any amendments or updates to this agreement will be handled by the creation of a new agreement, which will supersede this or any past agreement.

An annual assessment meeting between the TCSG and the USG will be conducted to review this agreement and documented with meeting minutes/notes available for review by both Systems.

At the end of the agreement period, if the schools wish to continue the agreement, a new agreement should be implemented and signed.

Either party may terminate the agreement by giving 12 months' written notification, with the effective date to be the last day of the following semester.

General Provisions

FERPA: To the extent that certain records may be created or shared between the Parties which are deemed to constitute "education records" it is agreed that such records are subject to the protections of the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C.S. §1232(g), and that each Party shall strictly abide by FERPA's requirements, specifically 34 C.F.R. 99.31(a)(2) and 99.34.

Jurisdiction and Venue: In the event that any litigation or other legal proceedings shall arise under or in connection with this agreement, such litigation or other legal proceeding shall be conducted in the state courts located within Fulton County, Georgia.

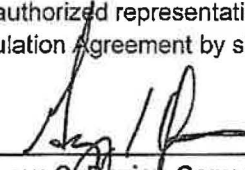
Statement of Non-discrimination: The parties mutually agree that in the performance of the Contract, they will not discriminate or permit discrimination against any person or group of persons on the basis of gender, disability, race, color, religion, national origin, or in any other manner prohibited by the laws of the United States or the State of Georgia or the policies of any institution.

Compliance with Applicable Laws: It is understood and agreed that nothing contained in the Contract or any related contract shall require any institution to violate any of its policies or any laws of the United States or the State of Georgia.

Entire Agreement: The terms and conditions set forth herein constitute the entire Agreement and understanding of the parties with respect to this agreement and supersede all previous understandings and agreements between the parties, whether oral or written.

Signatures


The authorized representatives of each party signify their acceptance and approval of the terms of this Articulation Agreement by signing where indicated.



Gregory C. Poziel, Commissioner
Technical College System of Georgia

Date

2/25/2026



Dr. Sonny Perdue, Chancellor
University System of Georgia

Date

March 2, 2026

Appendix A: Program Articulation

- TCSG will advise its associate degree education students of the transfer pathways to the EPP baccalaureate programs within participating USG institutions.
- Qualified TCSG AEd graduates must meet the receiving USG institution's admission requirements.
- Required minimum grade point average for acceptance into a participating USG EPP varies by the institution.
- While all TCSG courses will be evaluated by the receiving USG institution to determine acceptance of transfer credits, up to 54 credit hours of coursework in the AEd will count toward meeting requirements for a EPP baccalaureate degree leading toward initial teacher certification. The exact credit hours depend on the specific Georgia PSC certification area tied to the baccalaureate degree.

Transfer into a USG BSEd Elementary Education or Elementary/Special Education (dual certification):

TCSG AEd Coursework	Cr. Hrs.	USG BSEd Elementary Education or BSEd Elementary/Special Education Coursework	Cr. Hrs.
Occupational Courses		Major Specific Courses	
EDUC 2110 Investigating Critical & Contemporary Issues in Education	3	EDUC 2110 (<i>if required by the USG institution</i>)	0-3
EDUC 2120 Cultural Exploring Socio-Perspectives on Diversity in Educational Contexts	3	EDUC 2120	3
EDUC 2130 Exploring Learning and Teaching	3	EDUC 2130	3
MATH 2008 or EDUC 2008 Foundations of Numbers and Operations	3	MATH 2008 or institution-specific pedagogical content course in foundations of numbers and operations.	3
EDUC 2001 Life/Earth Science for Elementary and Middle Grades Education	3	ISCI 2001 or institution-specific Biological science course in the Field of Study	3
EDUC 2002 Physical Science for Elementary and Middle Grades Education	3	ISCI 2002 or institution-specific physical science course in the Field of Study	3
EDUC 2210 Paraprofessional Internship	3	<i>No systemwide equivalent course</i>	0
EDUC 2220 Education Review	3	<i>No systemwide equivalent course</i>	0
COMP 1000 Intro to Computer Literacy or COMP 2000 Intro to Tech and Computer App	2	<i>No systemwide equivalent course</i>	0
General Education Courses	27	General Education Courses¹	Up to 36
Other Specialization Courses, specific to the TCSG institution	9		
		Remaining General Education Courses²	At least 6

Agreement Effective July 1, 2026 to July 1, 2027

		Remaining Major Specific Courses³	60-71
Total Credits for Graduation		Total Credits for Graduation	120-128

1. TCSG General Education coursework, including any math or science courses taken as part of a specialization, will transfer in accordance with the [USG-TCSG Course Transfer Chart](#) along with any additional courses outlined in articulation agreements between individual USG and TCSG institutions.

2. Students will be required to complete additional general education courses to complete the 42 credits of general education coursework required by USG institutions.

3. The minimum required number of major-specific courses is 60 for all USG institutions, although elementary/special education dual certification programs often require more.

Appendix B: Program Specific Requirements

The TCSG and participating USG institutions will collaborate as partners in recruitment, admissions, and the academic advising process.

The institutions will encourage the dissemination of information about programs in this agreement with interested and qualified students, with all institutions providing advising and counseling to prospective students.

All University System of Georgia requirements must be met for graduation from a USG institution to be satisfied.

USG and TCSG partnering institutions agree to cooperate in communicating with each other concerning the articulation relationship between the two institutions. Marketing and communications may include common publications and announcements concerning their affiliation. Announcements of this articulation or of changes in the relationship will have a coordinated release to the public from all institutions.

Institutions should include course/program articulations in [Georgia Transfer](#).

TCSG and participating USG Institutions should create student-facing materials that facilitate a quick understanding of current and potential students of the TCSG/USG pathways created by this articulation agreement.